

Specials 3rd Qtr. Curriculum Map  
All Grades p1

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
Kinder One  Two Three Four Five	Health	See Scope & Sequence for details on web page. Selfish, bad sport, messy and tantrums. Eye parts, senses of smell, taste, touch and life cycles. Respiratory/digestive systems. The senses. Parts of body. The senses and symbols. Pollution in water and recycling. The senses. Skeletal and circulatory systems.	Discuss and answer questions. Listen and discuss topic of concern. Listen and discuss topic of concern. Listen and discuss topic of concern. Listen and discuss topic of concern.	Worksheet and participation.  Worksheet and participation. Worksheet and participation. Worksheet and participation. Worksheet and participation.
K,1, & 2  3  4 & 5	PE	See Scope & Sequence for details on web page. Jump rope, basketball, kickball, exercise tape. Jump rope, basketball, kickball, exercise tape. Jump rope, basketball, dodgeball, exercise tape. and kickball.	Dribble, kick, catch and throw. Jump rope and basketball drills. Jump rope & basketball drills:pass,throw, catch or throw and dribble the ball. Jump rope & basketball drills:pass,throw, catch or throw and dribble the ball.	Participation.  Participation. Participation.
K1,2 3 4 & 5	Music	Beat and rhythms in song and dance. Introduction to Beginning Recorders Introduction to Beginning Guitar.	Uses percussion instruments. Uses finger positions to play songs. Uses finger positions and strokes.	Performance Performance Performance
4 & 5	Spanish	Intro to Conversational Spanish	Converses in colors, greetings & sentences. Alphabet. Animals. Number 1 to 100. Introductions. Days of the week.	Conversation Oral participation. Written assignments.
K,1,2,3,4,5	Computers	See Scope & Sequence for details on web page.		Games. Tutorials, Products
3K to Gr. 5	Library	See Scope & Sequence for details on web page.		STAR Reading & STAR Math