

Elementary 3rd Qtr. Curriculum Map

Grades 3, 4, 5 p1

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
Three	Religion	Lenten Activities and Mass preparation. Celebrate each liturgical season in the year. Reconciliation and Eucharist preparation.	Demonstrate the importance of sacraments with an emphasis on Reconciliation and the Eucharist. Illustrate basic understanding of dogma & doctrine in light of the creed.	Lent activities. 1st Communion Retreat. Sacrament of Eucharist. Other activities.
Four	Religion	See 4th Grade Scope & Sequence		
Five	Religion	See 5th Grade Scope & Sequence		
Three	Spelling	Contractions, Prefixes, Suffixes Calendar Words Plurals, Possessives, Compounds Continents & Nationalities	Strategic spelling strategies. Meaning of base words. Proofreading. Sunonyms. Matching definitions.	Daily Oral Language. Spelling tests and dictation. Power point presentation. Smart board activities. Centers.
Four	Spelling	Suffixes: er,est,ed,ing, en, ize, er, or, ist. Consonant sounds: /k/,/s/ State names. Homophones. Prefixes: dis, im, in, non, un. Closed, hyphenated and compound words.	Voc. Development: Uses context to determine meaning of unfamiliar words. Uses dictionary or glossary to determine meanings of unknown words. Spelling: Spell base words and root words with affixes. Spell commonly use homophones Use spelling patterns and rules to determine and check correct spellings.	Daily homework. Weekly quizzes. Vocabulary practice worksheets. Weekly tests. Daily DOL.
Five	Spelling	Spell proficiently. Consonants: cc, ss, rr, nn). Suffixes: able, ible, age, ment, ful, less, some. Compound words: open, closed, hyphenated.	Write accurate syllable construction. Write roots, bases, and tenses. Use resources for correct spelling. Sort by word sound/spelling. Close stories, riddles, analogies; online games.	Homework, quizzes & tests. On-line games. Daily Homework. Daily DOL.

Elementary 3rd Qtr. Curriculum Map

Grades 3, 4, 5 p2

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
Three	Reading	<p>Genres</p> <p>Author and purpose.</p> <p>Respond to various texts and analyze the characteristics of various types of texts.</p>	<p>Read from a variety of genres. Acquire information from both print and electronic sources.</p> <p>Recognize the distinguishing features of familiar genres, including stories, poems and info texts. Support interpretations/conclusion with examples. Represent text info in differ. Ways.</p>	<p>Class discussions. Group work.</p> <p>Comprehension handouts.</p> <p>Power point presentations.</p> <p>AR reading.</p> <p>Silent reading.</p> <p>Commercials.</p>
Four	Reading	<p>Understanding the author's purpose for writing "Painting Mist and Fog" and "Family Pictures."</p> <p>Visualize sensory details to create mental images of a story.</p> <p>Recognize the characteristics of a fable.</p> <p>Compare/contrast "Cricket in Times Square" and "The Country Mouse and City Mouse."</p> <p>Identify cause/effect with and without clue words in "Super Cooper Scoopers" and "A Big City Dream."</p> <p>Identify the theme of a story.</p> <p>Oral reading of selection stories to demonstrate fluency and comprehension.</p>	<p>Identifies author's purpose for writing an expository text.</p> <p>Identifies author's use of sensory language to create imagery in literary text and provide evidence from text to support this knowledge.</p> <p>Compare/contrast adventures or exploits of characters in traditional literature.</p> <p>Uses graphic organizers to present info.</p> <p>Describes explicit and implicit relationships among ideas in texts organized by cause and effect.</p> <p>Summarize and explain the lesson or the message of a work of fiction.</p> <p>Oral reading of grade level stories with fluency and comprehension.</p>	<p>AR reading tests.</p> <p>Weekly vocabulary tests.</p> <p>Reading selection worksheets.</p> <p>End of Selection tests.</p> <p>Reading logs.</p>
Five	Reading	<p>Read and analyze "Tall Tales."</p> <p>Figurative Language: exaggeration, simile and metaphor.</p> <p>Vocabulary Development.</p> <p>Ongoing Accelerated Reader (AR).</p> <p>Poem Recitations: "Paul Revere's Ride." and paraphrasing.</p>	<p>Compare similarities and differences.</p> <p>Judge character actions and changes.</p> <p>Connect experiences through speaking.</p> <p>Use context clues. Speculate in response to text. Explain the main idea and give supporting ideas. Read with fluency. Speak clearly and fluently. Use graphic online games. Listen & understand main idea and support idea in speaking. Determine purpose of listening.</p> <p>Eliminate barriers to listening. Read at your independent level. Listen to proficient models</p>	<p>Venn Diagrams.</p> <p>Poetry recitation.</p> <p>Oral speaking rubric.</p> <p>Comparison charts.</p> <p>Daily homework and weekly tests.</p> <p>AR tests and STAR testing.</p>

Elementary 3rd Qtr. Curriculum Map
 Grades 3, 4, 5 p3

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
Three	Lang. Arts	Parts of speech, root words, prefixes and suffixes. Writing.	Journal enteries. DOL Apply knowledge of grammar usaage.	Daily oral language and dictation. Power point presentations. Written work. Dictatioin. Smart Board presenetations. Centers.
Four	Lang. Arts	Verbs: action, being, linking, helping. Simile Poetry. Formal Letters.	Understands and uses parts of speech. Writes a poem conveying sensory details. identifieis and uses the writing process.	Daily homework. Brain storm and mind maps. Character illustrations. Drafts and final drafts. Uses Neo 2's. DOL. Addresses envelopes. Creates business and form letters.
Five	Lang. Arts	Write a Tall Tale. Use figurative language. Simile Poetry. Business Letters and Forms	Recognize distinguishing features of a Tall Tale Write using figurative language. Uses the writing process. Students interact witiw writers inside and outside the classroom reflecting protocols.	Daily homework. Brain storm and mind maps. Character illustrations. Drafts and final drafts. Uses Neo 2's. DOL. Addresses envelopes. Creates business and form letters.

Elementary 3rd Qtr. Curriculum Map
 Grades 3, 4, 5 p4

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
Three	Math	<p>Multiplying & dividing by one digit.</p> <p>Geometry & spatial reasoning.</p> <p>Measurements and time.</p>	<p>Use standard unit to measure l, p, and area.</p> <p>Identify models that approximate standard units to measure wt., mass, capacity & vol.</p> <p>Names, describes and compares shapes and solids using formal geometric vocabulary.</p> <p>Identifies congruent shapes; creates shapes with lines of symmetry using concrete models & technology; identifies lines of symmetry; locates and names points of a line using whole numbers & fractions such as halves.</p> <p>Solves & records multiplication & division problems(1 digit multiplier).</p> <p>Uses models to solve division problems and uses number sentences to record the solution to the problem.</p>	<p>Identify math in everyday situations.</p> <p>Solve problem.</p> <p>Make and carry out a plan.</p> <p>Use tools to solve problems.</p> <p>Explain and record observations.</p> <p>Handouts & Power Point presentations</p> <p>Neo 2"s, Ar Math & SmartBoard Activity</p> <p>Tests & TERC Investigations.</p> <p>STAR Math.</p> <p>Math Facts in a Flash.</p>
Four	Math	<p>Variables, number patterns and estimating quotients.</p> <p>Division: 2 digit dividends by 1 digit divisors, 1 and 2 digit quotients with no remainder, divisibility rules for 2,3,5,10.</p> <p>Dividing 3 digit dividends by 1 digit divisors with and without remainders.</p> <p>Dividing and multiplying with decimals, order of operations.</p> <p>Problem solving strtegy: interpret remainder.</p> <p>Define, identify and draw geometry vocabulary terms.</p>	<p>Use patterns in multiplication & division.</p> <p>Use strategies including rounding and compatible numbers to estimate solutions in multiplication and division problems.</p> <p>Use division to solve problems.</p> <p>Represent multiplication and division in pictures, words and number form.</p> <p>Identify mathematics in everyday situations.</p> <p>Recall multiplication facts through 12 x 12.</p> <p>Use multiplication to solve problems.</p> <p>Use manipulatives to solve problems.</p> <p>Solve problems by making & carrying out a plan and calculating a solution.</p> <p>Identify and describe attributes of geometric figures.</p>	<p>STAR Math.</p> <p>Homework assignments.</p> <p>Chapter tests.</p> <p>Math journals(random assessment of note taking skills).</p> <p>Math Facts in a Flash.</p>

Five	Math	<p>Find the probability of independent and dependent events using tree diagrams.</p> <p>Find the range, median, and mode of a given set of data.</p> <p>Interpret graphs.</p> <p>Make and interpret line plots, histograms, line bar and circle graphs.</p> <p>Collect, organize and interpret data to create a graphical representation of the data.</p>	<p>Use fractions to describe the results of an experiment.</p> <p>Use experimental results to make predictions.</p> <p>List all possible outcomes of a probability experiment.</p> <p>Describe characteristics of data including median, mode and range.</p> <p>Use tables of related pairs to make line graphs.</p> <p>Create a graphical representation such as a bar and circle graph.</p> <p>Speaks clearly and appropriately to different purposes and occasions.</p> <p>Identify mathematics in everyday life.</p> <p>Solve problems by making & carrying out a plan and checking the solution.</p> <p>Develop and appropriate problem-solving strategy such as: drawing a diagram.</p>	<p>STAR Math.</p> <p>Homework assignments.</p> <p>Chapter tests.</p> <p>Math journals(random assessment of note taking skills).</p> <p>Math Facts in a Flash.</p>
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Elementary 3rd Qtr. Curriculum Map
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GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
Three	Science	Habitat and ecosystems. Resources i.e. oxygen, water, food and space. Environmental changes.	Observes and describes the habitats of organisms within ecosystems. Observe and identify organisms with similar needs that compete with one another for resources. Describe changes in the environment in which organisms thrive, become ill or perish.	Handouts and tests. Power Point Presentations. Investigations. Delta Science. Handouts and tests.
Four	Science	What makes the earth's atmosphere? Air masses affect weather. How is weather predicted? How are weather conditions measured? Symbols of a weather map. How is sound made? What causes sound and how does it travel? How do our ears help us hear? Investigate loudness and pitch.	Use safety equipment during labs. Collect and record data. Measure and record changes in weather. Make predictions using weather maps, symbols and a map key. Forms of energy such as sound.	Lab reports. Flip books to assess vocabulary and end of lesson and chapter reviews. Chapter tests. Performance assessments. Predictions of the weather. Delta Science.
Five	Science	How are cells organized? The functions of organelles. Plant and Animal Cells. Body systems and how they work. How is sound made? How do our ears help us hear? How does sound travel? Loudness and Pitch.	Identify the life processes of organisms. Identify structures of organisms that help them survive within their environment. Uses the scientific method in investigations. Asks defined questions. Formulate hypothesis Explore the uses of sound energy. Uses scientific equipment (microscope). Collect information by detailed observations. Analyze and interpret information. Communicate valid conclusions in both written and verbal form. Collect, record and analyze information using the microscope.	Lab reports. Flip books to assess vocabulary and end of lesson and chapter reviews. Chapter tests. Performance assessments. Predictions of the weather. Delta Science.

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Grades 3, 4, 5 p6

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
Three	S. Studies	Branches of government. Map skills. Land forms.	Names parts of government and their responsibilities. Identifies land forms & their physical features.	Power point presentations. Individual Projects. Handouts and tests.
Four	TX History	The Texas Revolution. The Republic of Texas. Statehood. The Mexican War. Texas Rangers(guest speakers).	Understands causes of Texas revolution. Understands causes of the Republic of Texas. Understand causes of annexation of Texas into the United States. Identifies major events and battles: Alamo and SaJacinto.	Daily work, homework, quizzes, tests.
Five	US History	Contributors to American Revolution: Thomas Jefferson, George Washington, Thomas Paine. Stamp/Townshend/Intolerable Acts. Boston Tea party/B. Massacre/Burgessa House Declaration of Independence.	Understands conflict between American Colonies and Great Britain: contributors, cause/effect events, summarize results of revolution. Understand government organization in colonies and ideas of independence.	Daily work, homework, quizzes, tests. Class discussions.
Four	Geography	Lattitude and Longitude. Elevation maps.	Uses tools to collect, analyze and interpret data: grid systems/construct & interpret map. Translate geo data into an elevation map. Describe Tx Regions: lalndform, climate, veg.	Product: sunken ship/treasure chest. Create a story to locate them on a map. Product: elevation map. Daily work, quizzes, tests.
Five	Geography	State & capitals. Lattitude and Longitude. Globes.	Locate and identify the Western region states and capitals on a map. Use tools to collect, analyze a nd interpret data: grid systems/construct & interpret map. Translate geo data into a globe.	Games, quizzes, tests. Product: pumpkin globe.