

PreSchool 2nd Qtr. Curriculum Map  
3K, 4K and Kinder p1

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
3K	Religion	God made me good.  The Hail Mary	TSW recognize that God made us all good with the ability to help, care, share, clean & smile.  TSW recites the Hail Mary	Listens to bible verses and participates in activities and songs.  Recites the Hail Mary.
4K	Religion	Church  Community Creation  Social Justice Christian Service	Illustrates basic understanding of Church. Identifies liturgical seasons of our Church.  Compares parish and family community. Recognizes the beauty of God's creation.  Exhibits concern for all people in need. Loves family by helping at home.	Participates in family liturgy. Tours the Church. Mkes Advent wreath. Retells story of the Nativity. Participates in church/family projects. Observes how a caterpillar changes into a butterfly. (Easter) Participates in a food drive. (Service) Role plays service at home.
Kinder	Religion	Sharing is good. We are loved. Forgiveness. Jesus is present when we gather. Jesus gives Himself in the Eucharist.  Celebrate God's love in the new life of Christ's death for us - the Light of the World.	Share God's love with acts of kiindness. Handle negative feelings. Identifies Church and worship, bread & wine.  Recognizes God's gift of life in everyday events.	Discussion of Jesus parables. Displays kind actions, forgives, apology. Tours Church and names physical places Connects Last Supper with the Mass. Identifies parts of plants and seeds. Identifies the life cycle of a butterfly.
3K	Science	Animals eat and drink too.  Healthy routines and practices.	TSW examine animals by noticing their attributes and paying attention to detail.  TSW use safe and healthy practices and routines during explorations & investigations.	Observes birds and squirrels and knows what they eat.  When investigating rocks, child knows not to throw them &to wash hands.
4K	Science	Exploration. Reflection and application.  Investigation.	TLW use their senses to observe and explore. TLW describe and anticipate sequence of scientific eents. Poses questions about plants and animals.	Exhibits curiosity, interest & wonder. Draws the details of a caterpillar life cycle. Displays inquisitive nature. (nest)
Kinder	Science	Properties.	Makes observations. Visualizes. Uses critical thinking. Identifies what can float or sink.	identifies difference between texture and weight. Identifies the difference between a solid, liquid or gas. Participates in hands-on activities.

PreSchool 2nd Qtr. Curriculum Map  
3K, 4K and Kinder p2

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
3K	Lang. Arts	Basic two step directions. Nursery rhymes. Taking turns to talk.  Polite wrds for requests.  Letters and various shapes.	TSW follow two step directions. Actively participates in nursery rhymes. TSW takes turns in talking and sharing in group  TSW use polite words to communicate a need or a feeling, etc. TSW recognize various letters and shapes.	Completion of task. Recites nursery rhymes sounds. Shares in group as well as listens to others as they share. Child uses please, thank you, excuse me to communicate with others. Recognizes letters & shapes in room.
4K	Lang. Arts	Listening / speaking.  Reading.  Writing.	Participates in extended conversation with peers and adults. Explores printed word & constructs meaning. Recognizes print & symbols . Knows alphabet. Recognizes matching sounds & rhymes in games, songs, stories & poems. Competent in use of writing materials.	Acknowledges he/she is going to work as they choose centers. Recognizes familiar symbols. (arches) Names the letters of alphabet using alphabet stamps. Fills in missing words in a rhyming pattern. Writes own name in chalk on sidewalk.
Kinder	Lang. Arts	Letter Books. Phonemic Awareness. Spelling: thinking, phonics, reading, writing. Sight word spelling list.	Read, write & listen work books.  Knows the spelling strategy: look, say, cover, see, write, check.	Follows directions. Observations. Works independently. Weely spelling test.
Kinder	Social Std.	Holidays celebrate special events.  National figures & ordinary people help to shape our communities. Concept of chronology.	President's Day and 4th of July are patriotic holidays. Parades take place to celebrate. Identifies contributions of historical figures.  Places events in chronological order. Uses vocabulary relaed to time chronology. (before, after, next, first, last)	Whole group discussion. Hands-on activities.

PreSchool 2nd Qtr. Curriculum Map  
3K, 4K and Kinder p3

GOALS: 1. To improve student performance. 2. To examine the practice of teaching. 3. To look for gaps and redundancy.

GRADE	SUBJECT	CONTENT	SKILLS	ASSESSMENT
3K	Math	<p>Recogniz numerals one to five.</p> <p>Counting numbers one to ten.</p> <p>Association of events with periods of time.</p> <p>One-to-one correspondence.</p>	<p>TSW understand that numerals are symbols used to represent quantities.</p> <p>TSW distinguish numerals one to five.</p> <p>TSW count to ten by ones.</p> <p>TSE associates events with periods of time.</p> <p>TSW demonstrate one-to-one correspondence</p>	<p>Uses numerals to count objects.</p> <p>Names numerals 1 to 5 on flash cards.</p> <p>Counts 1 to 10 on the calendar.</p> <p>Takes a nap after lunch.</p> <p>Toys are divided equally in play time.</p>
4K	Math	<p>Patterns / Relationships</p> <p>Measurement</p> <p>Numbers / Operations</p>	<p>Translates a pattern from one representation to another.</p> <p>Understand measurable attributes of time and sequence.</p> <p>Associates events with periods of time.</p> <p>Understands meaning of numbers, how to represent numbers and the relationship among numbers.</p>	<p>Matches objects with color.</p> <p>Discovers shapes in the environment.</p> <p>Matches manipulatives with the numeral. Counts objects 1 0 10.</p> <p>Compares sets of objects as more than and lesss than.</p> <p>Names numerals when seen on objects.</p>
Kinder	Math	<p>Simple Addition.</p> <p>TERC Math Investigations: taking inventory, compare and count, lest to great, length, and arrangements of six.</p>	<p>Solves number problems with manipulatives.</p> <p>Develops strategy for counting and keeping track of quantities.</p> <p>Orders quantities from least to great and great to least.</p> <p>Can visualize and arrange a set of six objects.</p> <p>Uses language to describe and compare.</p>	<p>Whole group activity. Observation.</p> <p>Demonstrates how to approach a task.</p> <p>Creates a representation of their results.</p> <p>Demonstrates ressoning used to estimate.</p> <p>Demonstrates instant recognition of a set of six.</p>

Grade : \_\_\_\_\_